

Autumn Term 1/2 Year 6

2018-2019

Wow Day – Ice Cube Investigation (LP), Survival Guide (AH), pop-up Titanic (ML) and Research (RM)

<u>Week</u>	<u>Maths</u>	<u>English</u>	<u>Geog</u>	<u>History</u>	<u>Music</u>	<u>RE</u>	<u>PE</u>	<u>Art</u>	<u>Science</u>	<u>ICT</u>
<u>1</u>	Place value	Non-fiction Discussion	Locate Arctic and Antarctica using maps		GL assessments	WOW DAY	Dance Tag Rugby	Northern Lights – watch clips and understand what they are	WOW DAY	AR assessments
<u>2</u>	Place Value	Non-fiction Discussion	Understand the climate and geographical features of South and North Poles		Ideas for mood music for Titanic dance	Origins of Judaism	Dance Tag Rugby	Coloured pencil techniques	Animals and plants in the local area	Purple Mash
11 plus in Week 3 so English and maths only 3 sessions										
<u>3</u>	Place Value	Fiction Adventure at Sandy Cove – suspense focus		Titanic – labelling and investigating the boat	Compose mood music for Titanic dance	Life of Moses	Dance Tag Rugby	Water colour techniques	Food chains	Purple Mash
<u>4</u>	Addition and Subtraction	Fiction Adventure at Sandy Cove – suspense focus		Titanic – fact finding	Compose mood music for Titanic dance	Jewish beliefs about God	Dance Tag Rugby	Water colour techniques	Food chains and webs	Purple Mash
<u>5</u>	Multiplication and division	Fiction Adventure at Sandy Cove – suspense focus		Titanic – Newspaper article about the sinking	Practice mood music for Titanic dance	Significance of the Torah	Dance Tag Rugby	Collage	Food webs	Purple Mash

<u>6</u>	Multiplication and division	Non-fiction Discussion text – Finders Keepers		Titanic – first hand reports. Diary entry/letter	Perform mood music for Titanic dance	Importance of the Sofer	Dance Tag Rugby	Pastel techniques	Complex feeding relationships	Purple Mash
<u>7</u>	Review above Review and assess PARENT EVENINGS	Non-fiction Discussion text – Finders Keepers				Importance of the dressed Torah	Dance Tag Rugby	Pastel techniques		Purple Mash